

Jesus shows how to care

Purpose

For students to understand how people can follow Jesus' example and be caring and helpful towards others.

Students will reflect this by:

- demonstrating how they might care for and help other people
- recounting how Jesus served others by washing his disciples' feet at his last meal with them before his death
- identifying how the example of Jesus serving and helping others is still followed in communities today.

Preparation

- Read John 13:1 (Jesus knew his death was near); John 13:3–17 (washing the disciples' feet); John 13:33–35 (love one another); John 15:11–17 (you are my friends if you obey me); Mark 9:33–37 (be like children).
- Obtain the number cards only from two packs of playing cards for the 'Please May I?' game.
- Read the instructions for the 'Please May I?' game so you understand clearly how to play.
- Obtain objects for Guided Discovery: bowl, jug of water, towel, tray.
- Prepare prop cue cards if required.
- Cut the Session 2 strip from BLM 10 *Easter road map*.
- Choose from options and activities and photocopy worksheets as required.
 - BLM 12 *Recipe for care cake*
- Photos of people caring and helping in the community.

Biblical Reflection

- Jesus was treated like a king and a hero as he rode into Jerusalem but, as his final encounter with his enemies drew near, he spent time teaching his disciples about humble service.
- In the act of washing his disciples' feet, Jesus set the pattern of ministry for his disciples to each other and the world.
- In this session, we concentrate on Jesus' act of foot-washing as a symbol of humble service to others.
- Peter initially refused to allow Jesus to wash his feet because this act did not fit Peter's image of Jesus as his leader. Jesus insisted that he must wash Peter's feet if Peter were to belong to him, indicating that we need to accept Jesus' cleansing and also others' service to us.
- Reflect upon your own service, love and care for others, individually and in the church.

Key Verse

God loved the people of this world so much that he gave his only Son.
(John 3:16)

Values

- Care and Compassion
- Respect and Acceptance
- Humility
- Service
- Love

Take to Class

- *The Bible for Today (CEV)*
- Student Workbooks
- photocopied worksheets as required
- two sets of playing cards if required
- bowl, jug, towel, water, tray
- photos of people helping
- prop cue cards if required

The Need for Variety

Learning takes place in different ways. Each student learns in a variety of ways; however, some learning styles suit some students more than others. Offering a rich variety of styles of learning enables all students to respond and grow in their understanding.

Ways students learn include:

- | | |
|-----------------|------------------------------------|
| • doing | • practising |
| • listening | • memorising |
| • from models | • writing |
| • reading | • drawing |
| • sharing | • reflecting on ideas and mistakes |
| • observing | |
| • experimenting | |

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Orientation

- Choose only one of the following options for Orientation.
- Play the 'Please May I?' game. The purpose of this game is for students to understand the importance of 'help'.
 - Divide the class into four groups. Each group lines up to form one side of a square, facing into the middle.
 - Shuffle the two packs of cards together and give each student a card.
 - Students within each group check with other members of their group to see if they have any pairs of numbers. Pairs are placed face up in front of the group. Students draw another card if they need to so each student has one card.
 - Each group takes turns for one of their members to choose someone from another group and ask 'Please may I have a ...?' (naming the card they are holding).
 - If the selected student has the matching card, he or she moves to join the student who asked the question and they sit down together. If the student doesn't have the matching card, a student in the next group takes a turn.
 - The game ends when all possible pairs have been matched. Each group then counts the number of pairs they have and the number of extra people who have joined their group to help them make pairs. The winning group is not the group with the most pairs, but the group with the most 'helpers'.
 - Ask the students to identify what they thought was the point of the game. Discuss the importance of helpers. Have the students decide what it means to help and be of service to others.
- Refer the students to the pictures of school scenarios in the Student Workbook. Discuss them by asking questions such as: **1**
 - If you could choose a favorite job to do at school, would it be one of these?
 - In what way are the things these students are doing alike? (Students can also answer this in their Student Workbook.)
- Draw out that these helping jobs are not glamorous or sought-after roles but are really useful.
- Discuss how it is important to do the less glamorous helping jobs to be of service to others.

Unit 2 Session 2 God loved the people of this world so much that he gave his only Son. (John 3:16)

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1



How are these three illustrations alike? _____

Caring and helping in our community **2**

Children in the slums of Dagoretti Corner, Kenya, can now go to primary school thanks to a local church program supported by TEAR Australia.



This school chaplain works in a school in Victoria, Australia. She helps students by talking and praying with them.



Draw ways you can care for and help others around you.

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Guided Discovery

- Refer back to last week's session (when Jesus entered Jerusalem as a hero). Link this to today's session by explaining that Jesus knew that his enemies were plotting against him but he still had more to teach his disciples about caring and helping others.
- One way you could recount the story of Jesus washing his disciples' feet is to place the objects listed below on a tray and cover the tray. As you tell the story reveal each item. You might like to write an explanation for each prop on a cue card to read out as you hold up each item.
 - bowl (for washing feet)
 - water in a jug (for washing feet)
 - towel (Jesus wipes his disciples' feet)
- Alternatively, read the Bible account from John 13:4–17.
- Explore the story with the students by asking open-ended questions, for example:

How may I serve you? 3

Fill in the missing words in the sentences below to discover some ways that people may serve one another.

1. Instead of taking, you might give.
2. When you listen to me, you are paying me attention.
3. You show your love when you care for others.
4. Caring and sharing are ways of being kind.
5. The work you do at home and school helps everyone.
6. We can learn new ways to say and do helpful things.

Find the mistakes 4

There are 8 things wrong in this picture. Think about what Jesus did for his disciples and then circle each mistake.

**Care puzzle 5**

Complete this puzzle to find the secret message using the answers from the top of this page.

B	L	L	I	S	T	E	N
L	E	A	R	N	K	I	N
	W	O	R	K			
	C	A	R	E			
					G	I	V
					E	S	S
					S		



The secret message is BE LIKE JESUS

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- Students can complete 'Caring and helping in our community' in the Student Workbook, identifying and drawing ways to care and help others around them. 2
- Fast finishers can complete the 'How may I serve you?' activity in the Student Workbook. 3
- As a fairly light-hearted revision of the Bible story, students can complete the 'Find the mistakes' activity in the Student Workbook. 4

Mistakes: clock, hand dryer, sink and cupboard, headphones, watch, car, pizza, magnifying glass

- Students can then complete the 'Care puzzle' to decipher the secret message: Be like Jesus. 5
- BLM 12 *Recipe for care cake* allows students to be creative in making up a recipe for a 'care cake' and drawing it. As this is a more demanding task, it could be done individually by more-able students, or as a group or class activity.

Student Reflection

- Refer to the Easter road map on page 13 in the Student Workbook and remind students that today's account of Jesus washing his disciples' feet is part of the lead-up to something really dramatic happening to Jesus.
- Use the tray with the bowl, towel and water to check the students' understanding of the way Jesus showed us how to care for each other.
- Have the students identify ways they might be able to help and care for others in the coming week. Challenge them to try to do one thing and to write it on a piece of paper next week and give it to you anonymously. Remember to collect these from the students next week.
- You might like to use this prayer with the class.

Dear Jesus, thank you for showing your love for your friends by washing their feet. Help us to care for one another every day. Amen.

- Why do you think Jesus washed the disciples' feet?
- What do you think this tells people about the way Jesus wants them to treat others?
- Can you think of any organisations in our community who care for and serve others?
- What type of things do they do?
- With the students, look at the pictures of people caring and helping in our community and discuss how these are examples of people showing care for others. You can use the pictures in the Student Workbook or others you have brought to class. Local examples would be good.

Student Exploration

- Use the Easter road map in the Student Workbook (page 13) and BLM 11 *Easter road map* from Session 1. Have the students cut out the pictures of Jesus washing the disciples' feet and Jesus eating a meal with his disciples and paste them on the map in their correct positions.

Recipe for care cake

Help to make up a recipe for a cake with very unusual ingredients. This will be a cake made up of things people do to help and care for each other. Decide how you will decorate it to make it look like a 'care cake'. There are some words at the bottom of the page which may be helpful. You may also use some words of your own. Draw what it will look like in the square below.

Ingredients:

- 1 cup of kindness
- 1 teaspoon of _____
- 2 tablespoons of _____
- ½ cup of _____
- 100 grams of _____
- 200 grams of _____
- 1 ½ cups of _____
- 2 _____

(You can add more ingredients if you like.)

Method:

- Turn on your oven to 180°C.
- Prepare a 20 cm cake tin by putting paper on the bottom and greasing the sides with _____.
- Use a large bowl. First add the _____ and the _____. Mix these well using a _____.
- Melt some _____ and add it slowly, mixing well.
- Add the 2 _____ and mix them in.
- Sift the _____ and the _____ together.
- Add them to the mixture.
- Now add the _____.

(You can add more things here if you like.)

- Place the mixture into the cake tin and bake for 30 minutes or until it is golden brown.
- When it has cooled, decorate it as a 'care cake'.

Words you could use as ingredients:

sharing, helping, helpfulness, caring, giving, listening, waiting, serving, talking, comforting, encouraging, cheering, praising, clapping, noticing