



# Supplement for Pink Launch Curriculum for Terms 3 and 4 for CRE Teachers

# 2010

Launch is for very young children – new entrants to year one.  
Consider using tactile activities as part of your lessons if they are not already included.

Pink Launch Unit Number	Unit Title	Key Competency
Unit 6	Children are special to God	Relating to others

Session Number	Title	Values from NZ Curriculum	W.A.L.T – We Are Learning To/That	Notes
1	A special discovery	Respect and diversity	... all children are special	Given NZ's experience of late in terms of child abuse statistics and given the decision to input children in schools with programmes on how to care for babies etc, this unit can endorse this move very well. Emphasise that we can all learn to care for other children better.
2	A special baby	Respect and excellence	... we are all special	Note in student reflection that the emergency number listed is the Australian one. Emphasise points 4&5 in the student reflection section to reinforce the WALT statement.
3	A shepherd boy	Integrity	... be reliable	You need to have fun with this story – maybe get children to act out the parts of the brothers coming before Samuel. You will need to place emphasis on the assumed characteristics of David given he was a shepherd and indicate that because he was this type of person, he was chosen to do a very important job. An application may be "If you are a reliable person, you are more likely to be chosen to do important jobs as well".

Pink Launch Unit Number	Unit Title	Key Competency
Unit 7	Bringing out our best	Managing self

Session Number	Title	Values from NZ Curriculum	W.A.L.T – We Are Learning To/That	Notes
1	Moses-let my people go	Integrity, community and participation	...be people who can be trusted	The session emphasises that Moses trusted God who he knew would never let him down and so can we. Be careful of section 2 in the student leaflet – can't assume that children trust God – be careful here! Also emphasise that we can learn to be trustworthy. BLM 9 could be useful for application.
2	David-on God's side	Integrity	...ask for help when we are afraid	Talk about the fact that we all face things that are hard or we are afraid of – it is good to ask for help from others to be brave.
3	Gifts for others	Respect, community and participation	...care for others	Watch the part about bringing Tabitha to life again if there has been a death in the whanau of a class member recently. Mention it but don't labour it – remind children about how they can care for others.
4	Thanks	Respect, excellence, community and participation	...say thank you	BLM 15 – the game may be difficult for children at this level to read. Maybe play it as a class – boys against girls? Please note BLM 17 is for session 4 not session 3 as indicated.

Pink Launch Unit Number	Unit Title	Key Competency
Unit 8	Let's talk	Using language, symbols and texts

Session Number	Title	Values from NZ Curriculum	W.A.L.T – We Are Learning To/That	Notes
1	Speaking and listening	Innovation, inquiry, curiosity and respect	...ask for help to make good choices	The unit is about prayer and assumes children know quite a lot about God. If the children are new in your class, this is unlikely to be the case. Make sure you take the concepts slowly and allow children time to ask questions. This session is essentially about Jesus asking for help by praying when he needed to make an important decision. It also begins to teach children to pray and a basic version of the Lord's prayer is included. Also mention that God has placed helpers around us just like the friends Jesus had. Please emphasise the student reflection questions.
2	In the quietness	Respect and integrity	... listen so that we can make good choices	Again this session is about how God speaks to us, ways we can hear Him and the importance of listening. This is a complex idea for children. Being a good listener is a help when we want to make right choices
3	Singing out	Innovation, inquiry, curiosity and respect	... that songs can be used to say thank you	This session is particularly about singing – emphasise that there are all sorts of ways to communicate our thanks to people and that singing is a way that followers of Jesus often use to say thanks to God.
4	Moving	Respect and diversity	...there are different ways to say thank you	This session is endorsing the fact that we can communicate in different ways with God and with others. For application, emphasise that just as Miriam danced to say thank you, encourage children to consider people in their lives that we want to say thank you to this week. Challenge the students to choose a practical way to do this during the week.

Pink Launch Unit Number	Unit Title	Key Competency
Unit 9	Forgiving those who hurt us	Managing self/Relating to others

Session Number	Title	Values from NZ Curriculum	W.A.L.T – We Are Learning To/That	Notes
1	Let down/When I'm hurt	Respect and integrity	...talk to others when we feel hurt	The title of this unit has been changed as it is inappropriate for schools and although true, is a negative image. Similarly this session is about exploring feelings but it is hard to put a WALT statement that gives a positive learning statement. This one means you need to emphasise the part about what to do when you feel hurt by others – reflect back to the previous unit about talking to God and others. In the Guided Discovery section, bullet point 4 is very negative. Please change the statements, prefaced by "We let God down..." to "how do you think God feels when...." This session ends negatively. We suggest that you ask the students what they think might happen next? Will it be good news or bad news?
2	Forgiven	Respect and excellence	...to say sorry when we hurt others	This lesson is about the importance of saying sorry to God and to others we have hurt

Pink Launch Unit Number	Unit Title	Key Competency
Unit 10	Visitors	Thinking about Christmas

Session Number	Title	Values from NZ Curriculum	W.A.L.T – We Are Learning To/That	Notes
1	Bethlehem, here we come!	Respect, community and diversity	...think about the story of the first Christmas	Many children at this age will know very little about the real meaning of Christmas and in truth we cannot convey the whole message of Christmas in a few lessons. Our aim is to share the real meaning of Christmas. Be careful not to discount Santa or the children's belief about Christmas but teach about the story of Jesus as being what happened at the first Christmas. Refer back to the unit about Moses and Samuel who were babies/ children who had a special purpose and tell them that Jesus was born for a special purpose also.
2	Have you heard the news?	Respect and equity	...think about the story of the first Christmas	Talk about the importance of celebrating important occasions. Mention that many visitors came to celebrate the birth of Jesus and that people today still celebrate His birth every year.
3	Follow that star	Respect, excellence, community and participation	...think about the story of the first Christmas	Talk about how important the Christmas story is because Jesus came to show people how to live and how to become friends with God. Christmas is still celebrated more than 2000 years since it happened which shows how important the coming of Jesus was. Tell the children they will learn more about how Jesus wants us to live in CRE next year.