

Scope and Sequence Trek 2 (Green series)

Unit	Purpose	Values	Biblical basis	Main point	Student experience	Application to student	Pedagogy issues
Unit 6 The ups and downs of families	Families teach us to respect our parents, to make good choices and to serve others.						
6.1 Good things are for sharing	For students to understand the Christian belief that God wants us to share good things with others as He does with us.	Community and participation Understanding, tolerance and inclusion	Luke 1: 39–56 Mary visits Elizabeth	Families and friends are to share and celebrate good things with others as God does with us.	Students choose one way to show kindness this week through words, actions or giving a gift.	Students are encouraged to choose to be kind in an unexpected way, helping them to focus on others.	A student's family history is one of the significant factors shaping their learning and development.
6.2 Here He is!	For students to understand that respecting and obeying parents and caregivers is important for safety and learning.	Respect Obedience Integrity	Luke 2: 41–52 Jesus gets lost	Like Jesus, we should respect and obey our parents.	Identifying the people whom we respect and obey.	Understanding that parents and caregivers need to be obeyed to stay safe and to learn.	Secure and respectful relationships with familiar adults are fundamental to students' learning and development.
6.3 Best choice	For students to explore the good choices and even better choices that can be made.	Diversity Care and compassion	Luke 10:38–42 Mary and Martha	Sometimes we have to make the choice between better and best.	Making the best choice in a range of scenarios.	Students are encouraged to think before they make decisions to ensure they make the best choice.	Students need to be encouraged to make choices to meet their needs and the needs of others in particular contexts.
6.4 At your service	For students to understand that God wants us to serve others.	Friendship Understanding, tolerance and inclusion	Mark 10:35–45 James and John	Instead of looking for ways to be important we should look for ways to serve.	Using puppets to retell the story of two brothers who wanted to be treated better than others.	Understanding that serving others rather than being self-focused builds good relationships.	Developing an attitude of service is an important social skill that works to strengthen communities and groups.
Bravo!	God can help us be brave and do what is right.						
7.1 A girl who was brave	For the students to understand that God can help us be brave and do what is right.	Trust Integrity Resilience	2 Kings 5: 1–7 Naaman's servant girl	God can help us be brave and do what is right.	Discussing the situations where students might need to be brave.	Understanding that it may be difficult to do what is right, but God has promised to help.	How students approach challenges is an important part of their learning.
7.2 We all need help	For the students to understand the Christian belief that God wants us to seek help when we need it.	Respect Humility	2 Kings 5: 8–16 Naaman	God wants us to be willing to seek help.	Identifying those people who may be able to help them when they need it.	It is important for students to understand that it is good to seek and accept help when we need it.	Students reach out and communicate the need for comfort, assistance and friendship once they have established their self-identity.
Unit 8 A wonderful world	The world God made is amazing. He wants us to care for it.						
8.1 Look at the sky	For the students to understand that God formed the world and filled each part of it with variety and interdependence.	Ecological sustainability Excellence Innovation, inquiry and curiosity	Psalms 19: 1–4 Sky	God has made an amazing world. Look at the sky and be astounded.	Participating in a discussion about the ever-changing sky and how it reflects God's creativity.	Understanding the Christian belief that God created the world for the people who live in it.	This unit helps students to explore, solve problems, think and create.
8.2 Look at water	For the students to understand that God formed a perfect world but many parts of it are being spoiled.	Ecological sustainability Caring for God's world Innovation, inquiry and curiosity	Psalms 104 Genesis 1:6–9 Ocean	God wants us to be careful not to spoil the world that He made.	Listing the ways that water in its various forms can be used in our world.	The students are learning that their actions affect the amount and quality of the world's water.	CRE offers an alternative meta-narrative of our view of the natural environment.

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8.3 Look at the earth	For the students to understand that God formed the world and has entrusted it to human beings who must care for it.	Ecological sustainability Responsibility Innovation, inquiry and curiosity	Psalms 65:9–13 Earth	God wants us to care for the world He made.	Identifying the positive and negative actions we carry out and how they impact on the world.	The students realise that they can make a difference in their world by being considerate with its resources.	Committing to making the world a safer place to live is incorporated in the value of environmental sustainability.
Unit 9 Let's talk!	Talking to God, ourselves and others includes saying thanks, saying sorry, asking for help and being still.						
9.1 Thank you!	For the students to understand the importance of saying thanks to others, including God.	Innovation inquiry and curiosity Integrity Respect	Psalms 111 Luke 22:17–19	Just as we say thanks to people we meet each day, our talking with God should include saying thanks.	Practising saying 'thank you' in role-play situations. Taking turns to thank God for good things.	Understanding that it is good to thank God for the things we enjoy.	The acknowledgment and support of students' spirituality is integral to a holistic approach to their learning and development.
9.2 Please help me!	For students to understand that asking for help is a form of talking to others and to God.	Integrity Honesty and trustworthiness	Jonah 1 Jonah 2: 1-10 Jonah's prayer	Asking for help is a form of talking to others and to God.	Writing prayer requests for non-material things that are important to individual students.	Hearing the Christian belief that God listens to us when we speak to Him in prayer.	Students are learning to develop strategies to seek out assistance when needed.
9.3 I'm sorry!	For students to understand the importance of saying sorry to others and to God.	Integrity Honesty and trustworthiness	Psalms 32: 1–4 David's prayer	Sometimes we need to say sorry to God and to others.	Identifying the people who have been hurt by students' words and actions. Considering saying sorry and treating them well.	Understanding that there are times when we need to say sorry to others and to God.	Students are beginning to think of other people's points of view for example by being willing to say sorry.
9.4 Let's be still!	For students to understand the importance of times of reflection and quietness.	Integrity Honesty and trustworthiness Respect	Mark 1:21–38 Jesus' prayer	It is good to be still and to reflect on what we are learning.	Participating in a stillness exercise, focusing on breathing and guided reflection.	Understanding that it is good to be still and to allow time for reflection.	It is important that students have opportunities to reflect on themselves and their learning.
Unit 10 Good news!	Jesus' birth is good news for everyone. God kept His promise to send His Son Jesus into the world.						
10.1 Good news for two	For the students to explore the good news of Jesus' forthcoming birth for Mary and Joseph.	Joy Integrity and trustworthiness	Matthew 1: 18–24 Luke 1:26–38, 2: 1–7 Jesus' birth	Mary and Joseph received the good news of Jesus' forthcoming birth. Good news is for sharing.	Sharing some of their good news with a fellow student and hearing Mary and Joseph's good news.	Recognising that good news is for sharing. Understanding the Christian belief that God kept His promise by sending Jesus to the earth.	Exploring the Christian meaning of Christmas is helping to ensure that the interests and culture of every student is understood, valued and respected.
10.2 Good news for you and me!	For the students to understand that the good news of Jesus' birth is for ordinary people like themselves.	Respect Understanding, tolerance and inclusion Joy	Luke 2: 8–20 Shepherd's visit	The news of Jesus' birth is for ordinary people.	Participating in an imaginative re-telling of the shepherds hearing about the birth of Jesus.	Students hear the significance of Jesus' birth for ordinary people like themselves.	The significance of all people regardless of their social status is encapsulated in the value of inclusion.
10.3 Good news for everyone!	For the students to understand that the good news of Jesus' birth is for all people everywhere.	Understanding, tolerance and inclusion Celebration Joy	Matthew 2: 1–12 Wise men visit	The news of Jesus' birth is for all people everywhere.	Engaging in activities that reinforce the global relevance of the Christmas message.	Students celebrate the birth of Jesus as the central point of Christmas—it is good news for them too!	Students develop a stronger sense of identity through participating in cultural experiences and celebrations.