

Surprised

3

Purpose

For students to understand that people from all places are special to God.

Students will achieve this purpose by:

- hearing the story of Jesus and the woman from Samaria
- identifying the newcomers in their area
- listing ways they can help those newcomers.

Preparation

- Read John 4:3–30 (the Samaritan woman at the well).
 - Notice how Jesus accepts her for who she is. This surprises her greatly.
 - The disciples are surprised to see Jesus talking with her.
 - Jesus helps her to understand who He is.
 - Are we accepting of the newcomers we meet?
- Find out if the school sponsors a child. This can then be referred to in the session.
- Collect an aid or charity catalogue to help with discussion in the session. Your church may be able to help.
- Collect about ten items for the memory game. These need to represent other countries. Include such things as chopsticks, Mexican hat, Peruvian beanie, Dutch clog, a tiki, a miniature didgeridoo, Tongan tapa cloth, Hawaiian skirt, foods from the international section of the supermarket, an atlas. Collect a cloth large enough to cover the items when they are spread out on the floor. You will name these items and show them for about two minutes, after which time you will cover them with the cloth. You will ask the students to remember the items. List these on the whiteboard if available. Remove the cloth to check that all items have been remembered
- Complete your copy of the Student Workbook to help students lacking in confidence.
- Make a copy of the first few verses of today's story in Spanish or another language using biblegateway.com.
 - Alternatively, ask a friend who knows a foreign language and has a Bible in that language to record themselves reading the first six verses of the passage. Take this to play to the class.
- Photocopy worksheets as required.
 - BLM 19 *Special*
 - BLM 20 *Help!* (page 76)
 - website BLM *Who is special to God?*
- Collect charity catalogues and newspaper pictures of overseas people to add to the BLM 20 *Help!*
- Write out verse 3 of the chant 'Who is Special to God?' (Website BLM).

Main Point

People from other places are special to God.

Key Verse

Lord, you know all about me. You notice everything I do and everywhere I go. (Psalm 139:1, 3)

Values

- Understanding, tolerance and inclusion
- Respect
- Community

Notes

Orientation

- Collect.
 - Welcome students to the lesson today.
- Revise.
 - Teach verse 3 of the chant 'Who is Special to God?' (website BLM). Chant the first three verses together.
- Enthuse.
 - Ask students to sit in a circle on the floor. Play the memory game as described on page 77.
 - 🗣️ Why did I choose these things? (They come from other parts of the world.)
 - 🗣️ What do we call people who come from other parts of the world? (Migrants, foreigners, visitors, refugees, tourists.)
 - 🗣️ Why can it be difficult to visit another country? (Language, food, ways of doing things, living with things that are unknown, unusual or unexpected.)

Guided Discovery

- Open a picture Bible with a great flourish. Ask, 'Are you ready for today's story?'
- Begin reading the story of Jesus meeting the Samaritan woman in any language other than English.
 - 🗣️ What's the problem?
 - Take students' responses. Talk about this further in the Student Exploration section.
- Begin again, in English.

Jesus and His friends were travelling through a place called Samaria. Jesus was thirsty and He stopped by a well. His friends went off to buy some food.

There was a woman at the well. 'Would you please give me a drink of water?'

Jesus asked. She was amazed He spoke to her! People from her country and people from Jesus' country were not friends.

She gave Jesus a drink. Jesus asked her questions and He told her many things about herself that no one else had ever known.

She could tell Jesus was special. She had to listen to Him. Together, they spoke about God and God's plan for the world.

Jesus' friends came back. They were surprised! Jesus was talking to a Samaritan woman. The lady left.

She was so excited she went into town and said to everyone, 'Come and see a man who told me everything I've ever done!'

So ... lots of people in town went out to see Jesus.

Student Exploration

- Imagine what it is like for people who come here and everyone is speaking a language they don't know. How difficult would that be for them? Refer to students in the school or local area who are currently facing that issue.
- Explain that sometimes when people look, speak or do things differently we decide that we won't include them or that we don't want to get to know them. Jesus has shown us that all people are special to God, including newcomers to our school or country.

Whole-class option

- Read the story recount 'Jesus the friendly teacher' in the Student Workbook. **1**
 - Find the word 'Samaria' together before you start. Explain that Samaria was a country next door to Israel, where Jesus lived. Ask the class to read the recount with you.
 - Point out that the lady is missing from the picture. Ask them to add her to the picture.
 - Refer the students to the box below the text. The artist has forgotten to draw in the faces of Jesus' friends, the disciples. Ask students to add the details that are missing.
- For 'The newcomer' discuss what the girl might be thinking (I wish they would ask me to join in; I wish I knew their names). Write these ideas on the board. Students use one of these ideas, or one of their own, to write in the thought bubble. **2**

Unit 4 Session 3 Lord, you know all about me. You notice everything I do and everywhere I go. (Psalm 139: 1,3)

Surprised

(based on John 4:3-30)

Jesus the friendly teacher 1

Jesus was travelling through Samaria. As He walked, Jesus became thirsty. He met a woman getting water from a well. "Will you give me a drink?" Jesus asked her. The woman (who was from Samaria) was surprised that Jesus had spoken to her. People from her country and people from Jesus' country were not friends. The woman gave Jesus some water from her jug. Jesus took the water. While He drank, He told the woman many things.

The woman was surprised. Draw her in the picture.

These are Jesus' friends. They were surprised too. Draw their faces.

The newcomer 2

The girl by herself cannot speak English. What is the girl thinking? Write it in the thought bubble.

Crack the code 3

Use the code to find out the missing words.

Jesus spoke to the $10-5$ $12-1$ $5+4$ $2-1$ $5+5$

Jesus asked for a $6-3$ $6+7$ $6-0$ $8+2$ $6+1$

The woman was $10-5$ $10-9$ $10+2$ $9+3$ $10+6$ to talk to Jesus.

The woman knew she was $7+7$ $6+6$ $2+2$ $1+1$ $9-3$ $1+0$ $4+4$ to Jesus.

1	2	3	4	5	6	7	8
A	C	D	E	H	I	K	L
9	10	11	12	13	14	15	16
M	N	O	P	R	S	W	Y

Jesus helped the woman from another country.

- In 'Crack the code', students are to work out the missing words from the sentences using the code. (woman, drink, happy, special) 3
- If using BLM 20 *Help!* ask, 'How can we help people from other countries (both those living overseas and those that come to live where we live)?'
 - Show a charity catalogue to help with ideas of overseas help. For children from other countries living here, ideas include: inviting children to play with them, teaching them English words and introducing your parent to the child.
 - Students add pictures from the catalogues or draw their own. Encourage them also to explain their ideas in some simple sentences.

Group-work option

Group 1	Act out the story
Group 2	Retell the story using playdough
Group 3	Student Workbook
Group 4	Model using BLM 19 <i>Special</i>

- Quickly explain the activities again. Send the students to their groups one at a time.
 - Write the word 'newcomer' on the board for those in Group 4.

- Move amongst the students asking what they remember about the story, what they are making or who they are in the story.

Student Reflection

- Ask Group 2 to share what they have been doing.
- Say the chant together again.
- Encourage students to be on the lookout for others in the playground they can help this week.
- You might like to use this prayer with your class.

Dear God, thank you that Jesus showed us that He cared for the Samaritan woman. She was special to Him! Help us to be friends with all the people we meet at school and in our neighbourhood. Amen.

Not left out

See the children left out. Add them to the main pictures so they are not left out any more.

