

Scope and sequence

Search 1 (Green series)

Unit	Session	Purpose	Values	Student experience	Biblical basis	Biblical reference	Application to student
1	1	For students to be introduced to Christian religious education (CRE) and their CRE teacher and to begin to understand that Jesus is someone worth knowing and following.	Confidence Trust Respect	Getting to know one another and their CRE teacher.	Discovering that Simon Peter recognised Jesus as a person worth knowing and following, and that people today can get to know Jesus, too.	John 1:35–42 Mark 1:16–20	Understanding that CRE is a time when they can learn more about God, Jesus and each other.
	2	For students to understand that as Simon Peter got to know Jesus he discovered that Jesus was not just an ordinary man, and for them to begin to consider who they think Jesus is.	Honesty Understanding Tolerance and inclusion Community	Getting to know one another further and naming some positive characteristics of themselves and others.	Discovering through the story of Simon Peter that Jesus teaches and acts with God's authority and power.	Mark 1:21–22 Mark 1:29–31 Mark 4:1–2a Mark 4:35–41	Understanding that Christians believe Jesus was not just an ordinary man and beginning to consider who they think Jesus is.
	3	For students to understand that Simon Peter recognises Jesus to be God's Son, as do Christians today, and to consider further what they believe about Jesus.	Respect Freedom Discernment Trust	Naming characteristics of people worthy of respect.	Examining the account of the miracle of Jesus feeding the crowd and Simon Peter's declaration that Jesus is the Messiah, the Son of the living God.	Matthew 14:13–21 Matthew 16:13–16 Matthew 16:21	Understanding that Christians believe that Jesus is God's Son and considering what they believe about Jesus.
2	1	For students to understand, through the story of Peter denying and deserting Jesus, the Christian belief that Jesus died so people can know God's forgiveness.	Care and compassion Trustworthiness Grace	Recalling and imagining how it feels to let someone down.	Discovering, through the story of Peter, that Christians believe Jesus died so that all people can be forgiven for the things they do wrong.	Mark 8:31–32 Mark 10:32–34 Mark 14:26–15:47	Understanding that all people need forgiveness and that Christians believe Jesus' death makes this possible, and by giving examples of ways they can say sorry to God and to others.
	2	For students to understand, through the story of Peter's personal experience of Jesus' resurrection and forgiveness, what it means to be forgiven and to receive a fresh start.	Forgiveness Compassion Joy and hope	Recalling how it feels to have done something wrong and to wish for forgiveness and imagining or recalling how it feels to be forgiven.	Discovering Peter's excitement at Jesus being risen and Peter's experience of forgiveness and a new start in life.	Mark 16:1–7 John 20:19–20 John 21:1–17	Understanding the Christian belief that, because of Jesus' death and resurrection, people can ask for and receive God's forgiveness.
3	1	For students to understand the Christian belief that children matter to God and how this belief can affect the way we regard one another.	Fair go Respect Inclusion Acceptance Tolerance	Participating in an affirming activity that encourages students to make others welcome.	Discovering that Jesus welcomed children and showed that children matter to God.	Mark 10:13–16	Understanding that, if they believe children matter to God, they will respect and include each other.
	2	For students to understand that all people matter to God, including people who are vulnerable.	Trust Freedom Safety Reliability	Identifying scenarios in which someone is vulnerable.	Discovering, through the account of David welcoming Mephibosheth, that vulnerable people matter to God.	2 Samuel 9:1–13	Understanding the Christian belief that, when people feel lonely, afraid, sick or helpless, God is ready to help, together with friends and family.

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	3	For students to learn that a child's trust in God is significant.	Doing your best Openness Creativity Resourcefulness Faith	Understanding what it means to make a contribution.	Learning, through the story of Naaman being healed, that a child's trust in God is significant.	2 Kings 5:1–10 2 Kings 5:14–15a	Understanding how a child's trust in God can make a real difference to their and others' lives.
4	1	For students to understand that Christians value the Bible because it shows them what God is like and reveals God's purposes and guidelines for people.	Respect Excellence	Identifying some things that are valuable because of the help they provide.	Discovering, through the biblical account of King Josiah uncovering and reinstating the Hebrew law, that the Bible is a valuable book.	2 Kings chapters 22 and 23	Understanding the Christian belief that the Bible is valuable today because it tells who God is and how people can live God's way.
	2	For students to understand that Christians believe the Bible was written down over many centuries by people who were inspired by God to do so.	Respect Excellence Trustworthiness	Recalling their experience of hearing and recording important information.	Discovering, through the story of Jeremiah's scroll, that Christians believe the Bible was written by many authors, under the care and guidance of God.	Deuteronomy 4:9–14 Deuteronomy 6:4–9 Jeremiah 36 2 Timothy 3:14–16	Understanding that Christians believe the Bible is not just an ordinary book but was written under God's guidance by many people over many centuries.
	3	For students to understand that the Bible has an overarching story that Christians believe is relevant today.	Responsibility Doing your best	Recalling what they have learned about how the Bible was written.	Discovering, through Luke's letters to Theophilus, that the Bible has an overarching story: God's good news for people.	Luke 1:1–14 Acts 1:1a Acts 8:26–35 2 Peter 1:20–21	Understanding that Christians believe the Bible's message of God's good news is relevant to people today.
	4	For students to understand that the Bible provides a way to learn about who God is and about God's good news for people.	Responsibility Doing your best	Recalling information learned in this unit about the Bible.	Learning to locate selected sections of the Bible using the Bible's Contents page and the chapter and verse notation.	Psalms 119:105 Hebrews 4:12	Understanding that they can find and read the different parts of the Bible for themselves.
5	1	For students to understand the belief that each person can play a part in bringing about God's greater purposes for the world.	Courage Doing your best Faith Caring for others Openness to being helpful	Recognising how a small action can have a great effect.	Recounting how Miriam played a small but significant part in God's plan to save baby Moses, who would one day lead the Hebrew people out of slavery.	Exodus 1 Exodus 2:1–10	Understanding the belief that when people live God's way, they play a part in God's 'big plan' for the world, and contribute to the overall good of others.
	2	For students to understand the belief that God calls ordinary people and equips them to play their part in God's purposes.	Self-confidence Doing your best Faith Courage	Recalling times when they have felt unequal to a task.	Recalling that God equipped Moses to do great things as part of God's 'big plan' for the world.	Exodus 2:11–4:31 Exodus 3:1–4:17	Suggesting ways people today can find help and courage to live God's way every day.
	3	For students to understand the Christian belief that God is greater than the strongest opposition.	Faith Perseverance Courage	Identifying times when individuals or groups of people experience tough times.	Recalling that even when things seemed overwhelming to Moses and the Hebrew people, God was still in control.	Exodus 4:19 Exodus chapters 5–12 Psalm 56:3	Understanding that Christians believe that God can be trusted and is there for them in all circumstances.
	4	For students to understand that, for many people, trusting God gives real hope for the future.	Celebration Freedom Gratefulness Trust	Listing times of both family and community celebration.	Recounting the story of God's dramatic rescue of the Hebrew people at the Red Sea, an event that has been celebrated through the centuries.	Exodus 13:17–14:31 Exodus 15:1–19 Exodus 15:20–21	Understanding that recalling what God has done in the past helps people to trust God today.